

What is a School-Parent Compact?

A **School-Parent Compact for Achievement** is an agreement that parents and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

Compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describes how teachers will help students develop skills using high-quality curriculum and instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer and participate in campus activities

Jointly Developed

This School-Parent compact has been jointly developed and agreed upon by parents of children participating in Title I, Part A programs.

This Compact was adopted by Deanna Davenport Elementary and will be in effect for the period of one year. The school will distribute this compact to all parents of participating Title I, Part A children during Parent Advisory Committee Meetings and Parent Teacher Conferences.

It will be made available to the local community via online and Deanna Davenport will provide this notification to parents in a language the parents can understand.

Activities to Build Partnerships

Deanna Davenport Elementary values its partnerships with all stakeholders and is proud of the many opportunities that are available for parents to be actively involved in the school and activities of their children. The following are a few of the opportunities that are available to parents, students, and/or community members:

- Open House
- PAC meetings
- Music Performances
- School Events
 - Robotics Presentation
 - Science Night
 - Math Night
 - Reading Night
 - Project Lead the Way-Launch Program
 - Guided Reading/Guided Math
 - Girls Who Code
 - 21st Century Program
- Parent Teacher Conferences

Communication about Student Learning

Deanna Davenport Elementary offers numerous opportunities for parents to learn about the curriculum, assessments, and proficiency expectations of students. These opportunities include PAC parent meetings, parent-teacher conferences, parent universities, coffee with campus administrator's meetings, and RTI (Response to Intervention) meetings throughout the year.

Progress reports, assessment reports, and AIPs (Accelerated Instruction Plans) are provided to parents on an ongoing basis. Canutillo ISD has an online system that allows parents to access student performance data. Deanna Davenport Elementary sends phone communications to parents as needed and encourages students to participate in self-reflections of their own growth through goal setting and student/teacher conferencing throughout the year.



**DAVENPORT
ELEMENTARY**

School - Parent Compact for Student Achievement

2023 – 2024

Mission Statement

Deanna Davenport will nurture, empower and provide every student with a high quality education in a safe, respectful and inclusive environment that builds a foundation for lifelong learning.

Vision

We will create a vibrant and inclusive educational environment where every student is inspired to dream big, work hard, achieve personal success and be positive citizens of society.

Core Beliefs

Culture of Excellence
Student Centered
High Expectations
Accountability
Transparency

Deanna Davenport

Elementary

Goals for Student Achievement

School Goals

Through collaboration and innovative strategies that inspire students to make real world connections, we will accomplish the following goals:

- Provide an opportunity for all students in K - 5 to experience Project Lead the Way (PLTW) through Project Launch (a challenging STEM program) and through project-based learning instruction.
- Implement Guided Reading, Guided Math, and The Writing Academy in all grades K-5 to provide timely interventions and in-school tutoring.
- Provide differentiated instruction and interventions so that Pre-K through 2 grade students will reach Tier I in reading as measured by Istation for the next grade level and grades 3-5 will achieve a minimum of 80% in the Reading, Math, Language Arts, and Science STAAR state tests.
- Kinder through second grade students will acquire the recommended fluency rate as indicated by the district
 - Kindergarten 30 - 45 wpm
 - 1st Grade 60 - 90 wpm
 - 2nd Grade 70 - 130 wpm
 - 3rd Grade 80 - 140 wpm
 - 4th Grade 90 - 140 wpm
 - 5th Grade 100 - 150 wpm
- Enhance digital learning environment to promote 21st Century Skills.

Teachers, Parents, and Students together towards Success!

In the Classroom

- Utilize one-one and/or small group instruction during guided math and guided reading in the classroom to meet specific needs of the students.
- Utilize independent learning stations, web-based programs, modules, and project-based activities to develop real-world skills.
- Monitor fluency, comprehension, vocabulary development, and reading stamina through monthly running records, proficiency scales, data binders, and data walls.

Students

- Read 15 to 30 min daily at home and in the classroom to increase reading stamina.
- Use the design process to complete PLTW modules and project-based learning instruction in PreK - 5th grade through an enhanced digital learning environment.
- Participate in guided reading, such as F.I.T. (Falcon Intervention Time) and guided math and in-school tutoring to master the concepts covered during class instruction thereby closing any academic gaps.
- Participate in extended day and/or week instruction, as needed, to meet individual academic needs in grades K-5.
- 21st Century grant opportunities for additional tutoring and extra curricular activities.

At Home

- Families will stay informed about and support the academic initiatives for the 2023 - 2024 school year.
- Monitor and/or read 15 min (PreK-2) to 30 min (3rd - 5th grade) daily to develop fluency, comprehension, and stamina.
- Monitor child's progress in school by reviewing the See Saw, Remind, and Class Dojo communication to be informed of all academics students are acquiring.
- Participate in school activities such as Parent Meetings and parent University Workshops that focus on reading, math, and/or science to understand the concepts that students are learning at school.

Helpful Phones

G. Montañez - Principal	(915) 886-6403
Ericka Sepulveda - Inst. Coach	(915) 886-6425
Vanessa Zenteno - Counselor	(915) 886-6426
Bianca Dieguez - Office Mng.	(915) 886-6406
Estela Guillen - Atten. Clerk	(915) 886-6405
Sonia Bazan - Nurse	(915) 886-6410
Paulina Cuellar - Parent Liaison	(915) 886-6423